Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**Y. S. N. M. COLLEGE,MEDININAGAR**
Name of the head of the Institution	**Dr. Mohini Gupta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06562225647**
Mobile no.	**9431555601**
Registered Email	**ysnmcollege@gmail.com**
Alternate Email	**ysnmiqac2015@gmai.com**
Address	**Kachari Road ,Near K. G. School, Medininagar, Palamu, Jharkhand**
City/Town	**Medininagar**
State/UT	**Jharkhand**
Pincode	**822101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kamal Chandra Jha**
Phone no/Alternate Phone no.	**06562225647**
Mobile no.	**8002869651**
Registered Email	**drkamalchandra@gmail.com**
Alternate Email	**vibha09@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[http://www.ysnmcollege.co.in/AQAR%20 2014-15.pdf](http://www.ysnmcollege.co.in/AQAR%202014-15.pdf)

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60.90**	**2006**	**02-Feb-2006**	**03-Feb-2011**
2	**B**	**2.04**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**09-Oct-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on women Health and hygiene	**20-Sep-2017** **1**	**120**
To Proceed with student	**20-Jun-2018**	**250**

feedback form	1	
Lecture on inculcating soft skills among fellow students	22-Nov-2018 1	300
To equip faculty members with current trends in Higher Education	07-Mar-2018 1	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. to conduct Orientation programme for the First year UG students. 2. Workshop for Teaching faculties was conducted implicating on the goodness of " Skill and Health" 3. An Extended meeting with the external members was conducted to discuss the ongoing process in the IQAC with regard to up gradation with new reforms. 4. Conceptual Test for testing the General awareness, Mathematical aptitude skill, knowledge in the respective disciplines were conducted for the First year UG students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. faculty workshop .	IQAC along with RUSA has conducted workshop and seminars for faculty members and students .One day workshop was organized on 12/08/2017 for the faculty of college on ICT.
2.Organized blood donation camp	IQAC has conducted a blood donation camp in collaboration with NSS and Red Cross Society for the society and needy .
3.Capacity building and soft skill session for the Teaching & non-Teaching staffs.	A workshop training was conducted by IQAC to build capacity in academic and non academic work, along with a session have also been conducted on soft skill .
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Y.S.N.M Women's College has adopted the curriculum overview provided by the University of Nilamber Pitamber. The institution has developed a structural and effective implementation of the curriculum. • The academic schedule of the college includes designing plan of action and its implementation. • Priority is given in constructing learning experience which is engaging and challenging to the students especially those with particular needs. • The institution curriculum delivery focuses and addresses all learning areas. The institution adheres to the time table for all academic and co-curricular purposes like

Theory and Practical examinations, literary events, sports and cultural activities, etc. • The departments strive for effective curriculum delivery through innovative methods like continuous assessment of students through tests, seminars, projects, group activities, etc. • The faculty members take utmost care in completing the syllabus on time. The teaching plan is based on the academic calendar provided by the University. • The IQAC conducts periodical meetings to assess the curriculum progress. There is also periodic meeting of the departments and the Principal.College has adopted CBCS pattern in Postgraduation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	01/07/2017
MA	Political Science	01/07/2017
MA	Psychology	01/07/2017
MA	Home Science	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TIS Orientation Programme	26/02/2018	354
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is the most essential element in any institution and both university and college can upgrade themselves by analyzing and assessing the feedback. College administration also become aware of the shortcomings in their own performance. Teachers incorporate the assessed feedback to improve their teaching capability and skills. The feedback also gives the updates whether the syllabus has been completed within the stipulated time frame and whether the students are prepared for the upcoming exams. The details of the departmental seminars arranged in various subjects reflect the student's knowledge in various fields. The feedback from parents reveals their satisfaction regarding the studies, security and discipline of their wards. Feedback on campus facilities and resources helps college administration to bridge the gap and take necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	Nill	Nill	Nill
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3734	314	14	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	3	3	3	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is one of the important pillar of any institutions.Y.SN.M has maintained a channel to established a healthy relationship between students and organization. The main objective is to established a first line of communication for each student with the institution, to create a sense of oneness among the student, to identify and mitigate psychological, societal and other issues faced by the students and to make them self aware of their strengths and weakness and take remedial action. Each faculty member is the mentor of a group of student. The teacher mentor collects personal information from the ward and critical issues are brought to the notice and then proper remedial is planned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4048	14	1:289

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	22	4	7	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECO -03	2017-18	14/06/2018	31/07/2018
BA	ENG-04-	2017-18	14/06/2018	31/07/2018
BA	HIN-06	2017-18	14/06/2018	31/07/2018
BA	HIS-07	2017-18	14/06/2018	31/07/2018
BA	H.SC-08	2017-18	14/06/2018	31/07/2018
BA	PHL-10	2017-18	14/06/2018	31/07/2018
BA	POL.SC-11	2017-18	14/06/2018	31/07/2018
BA	PSY-12	2017-18	14/06/2018	31/07/2018
BSc	CHE-52	2017-18	14/06/2018	31/07/2018
BSc	BOT-51	2017-18	14/06/2018	31/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Tutorial system is followed in the institution, where students are assigned to

a staff (mentor)throughout their period of study. The mentor offers counselling and guidance to the students on one to one basis. The mentor maintains a quarterly record of all activities and marks of the student. keeping an eyes on progress curve of each students and suggesting action needed by them helps students to uplift their career graph and boost their confidence. Institution take proper measures to evaluate students fairly by all means. Institution has a provision to conduct internal examination for improving the marks of the students if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follow the academic calendar issued by the university and executed it rigorously . The head of departments conducts the meeting to distribute the work load,reviewing the lesson plan and other activities of the departments to review the syllabus. The Principal monitors the effective implementation of the calendar through the followup meeting with the departments. . The syllabus of university is provided to the students in teaching plan . Teaching plan is prepared by every faculty members in the beginning of the academic year .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ysnmcollege.co.in/ComResult-2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECO-03	BA	ECO	91	89	97.80
ENG-04	BA	ENG	87	86	98.85
HIN-06	BA	HIN	155	153	98.70
HIS-07	BA	HIS	334	319	95.50
H.SC-08	BA	H.SC	50	44	88.00
PHL-10	BA	PHL	12	12	100
POL.SC-11	BA	POL.SC	286	280	97.90
PSY-12	BA	PSY	163	160	98.15
BOTANY-51	BA	BOTANY	5	5	100
CHEM-52	BA	CHEM	9	8	88.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ysnmcollege.co.in/SSS-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
TISS ORIANTATION PROGRAMME	All Department	26/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pol.Sci	1	Nill
National	History	2	Nill
National	History	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TRAINING CAMP	NCC	1	23
SUMMER CAMP	NSS	1	22
WORLD TOBACCO DAY	NSS	1	60
NSS ORIENTATION REFRESHER COURSE	NSS	1	1
SADBHAWANA DIWAS	NSS	12	100
INTERNATIONAL LITERACY DAY	NSS	1	10
NSS DAY	NSS	1	25
GANDHI JAYNTI	NSS	1	10
WORLD AIDS DAY	NSS	1	12
SWAMI VIVEKA NAND JAYANTI	NSS	12	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACCHATA ABHIYAN	NSS	NO PLASTIC JONE	1	35
GREEN CAMPUS	NSS	PLANTATION	12	25
SOCIAL AWARNESS	NSS	SOCIAL AWARNESS	1	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
PLACEMENT DRIVE	MEGA PLACMENT DRIVE	GOVERMENT OF JHARKHAND DEP. OF HTE SKILL DEVELOPMENT	09/01/2018	11/01/2018	34
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TIS	04/12/2017	skilling	354
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Class rooms	Existing
Others	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Partially	Nill	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	16673	Nill	1289	483707	17962	483707
Others(specify)	15	Nill	10	18775	25	18775

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	2	1	0	0	6	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	1	0	0	6	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
260000	260000	150000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to maintain physical facilities used by students and staff such as laboratory, library, sports complex etc., at the end of each year the stock of items available in these facilities is taken and counter checked by staff from other departments and the report is submitted to the office. Further, articles to be condemned and written off are listed and attested by the Principal. These articles are then sold in an auction after obtaining permission.Library maintains individual aisle for each of the existing departments of the college and sufficient copies of the reference books are maintained throughout.Computer labs are upgraded with necessary software,services, antivirus and hardware whenever needed. College has its own playground for recreational activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship From Government	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Maths Remedial Class	02/02/2018	5	Maths Faculty

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	101	BA	POL.SC	Y.S.N.M.C	MA
2017	119	BA	HIS	Y.S.N.M. C	MA
2017	48	BA	PSY	Y.S.N.M.C.	MA
2017	46	BA	H. SC.	Y.S.N.M.C.	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	COLLEGE LEVEL	100
BADMINTON	COLLEGE LEVEL	40
CARROM	COLLEGE LEVEL	50
CHESS	COLLEGE LEVEL	38
HUNDRED METERS RACE	COLLEGE LEVEL	75
SPOON AND MARBLE RACE	COLLEGE LEVEL	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The vision of the College is to build a vibrant and inclusive learning community among students for that student representatives have been selected by mutual consent. CR acts as a bridge between students and college administration. Grievances of the students if any are represented by the CR to the Principal and staff and appropriate solutions are meted out. The feedback, opinion and suggestions of the students constitute an integral part in academic audit meetings which are conducted to upgrade and evaluate the academic performance of every department. Selected student members (CR) are also part of the core committees. Maintaining discipline and punctuality among all students of the college are chief responsibilities of the CR. Periodic meetings are held by the student with representatives of each class in the college to disseminate information, discuss issues and plan activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has a registered Alumni Association. College maintain a list of their contact, emails and work field. yearly meets is being conducted for healthy relation in which all the alumnae are cordially invited via emails/ contacts.Alumnae are requested to share their experiences and provide guidance to students.They also share their work experience with the college administration to keep college update with the recent changes in work place and ideas to adopt the same. Feedback is also obtained from the alumni periodically at the meetings conducted by the Alumni

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Y.S.N.M, through institutional planning and effective governance, prepares strategies to improve the quality of teaching learning process. The institution focuses not only on academic quality enhancement but also on administrative and infrastructural development of the campus. The governance tries to ensure that the execution of the academic activities is in tune with the vision and mission of the college. The vision of the college is to 'Educate, Empower and Liberate'. All the resolutions regarding academics and administration are taken after thorough discussion in the meetings. The policies regarding teaching, code of conduct, budget, expenditure and future plans etc are reviewed in these meetings. The college, thus, believes in Participatory Governance.

Institutional governance involves Principal, IQAC, Staff Council and Office Bearers and undertakes the following initiatives based on the enunciated vision and mission of the college: • To offer a conductive teaching learning atmosphere in the campus. • To involve the students in co-curricular activities to enhance their academic knowledge and sharpen their employability skills • Utilizing the latest technology in imparting education • To sensitize the women students about the equal opportunities they have in life and motivating them to achieve their goals • To encourage students to be a part of the NSS, NCC, Literary Club and Eco-Club activities to develop social and environmental consciousness in them • To impart value based education and hone the personality of the women students. • Encouraging staff and students to undertake research in concerned subjects • Taking the stakeholders' feed back into consideration while framing institutional policies.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	YSNM College for Women is a Constituent unit of Nilamber Pitamber University, Medininagar and follows the curriculum and syllabus prescribed by the University for all its courses as per UGC guidelines. As an constituent Institution it is not allowed to design its own curriculum. Rather, after every 5 to 6 years,Concerned authority revises the syllabus. A few Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development in other constituent colleges.
Teaching and Learning	At Y.S.N.M a holistic approach is adopted for growth and development of students. Our teaching and learning methodology includes seminars,assignments, project works, guest lectures, extension lectures, quizzes,hands on activities etc. Adequate infrastructural facilities are available for teaching learning. There are well qualified and experienced faculty members in the institution
Examination and Evaluation	Regular and Continuous Evaluation through Unit Test, Simple and Analytical Assignments, Seminars and Term Exams.
Human Resource Management	The Institute organizes and encourages staff participation in various orientation and enrichment programmes. Salary, pay-scale and

	increments are given to staff members as per existing Government norms. Staff are granted Medical, Casual, On Duty and Special Leave, etc as per requirements. Biometric units are installed for recording attendance of staff.
Admission of Students	The admission is done through offline admission process as prescribed by the Commissionerate of Collegiate Education

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	7	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal financial audits periodically. There is Finance Committee and RUSA Committee to prepare the budget statements and submit the proposals to RUSA. The departmental in charges submit a report for the required expenditure to the Principal and get consent for spending the budget. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. The Office maintains all the financial accounts in a transparent way and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated. The funds are utilized in a proper and transparent manner

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**Yes**	**N. P. U. MEDININAGAR**
Administrative	**No**	**Nill**	**Yes**	**N. P. U. MEDININAGAR**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to pursue higher education. 2.Career counseling for students. 3. Collection of feedback on curriculum 4.Implementation of Code of Conduct

6.5.3 – Development programmes for support staff (at least three)

Grievance Redressal Cell, RO Water ,CC TV Surveillance ,Festival Bonus,Staff Endowments .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seminar hall was Constructed. 2. Virtual lab was constructed.3. Three more smart room was installed .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**

	c)ISO certification	No
	d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	LECTURE ON WOMENS HEALTH AND HYGIENE	11/10/2017	11/10/2017	11/10/2017	120
2018	WORKSHOP ON CAREER COUNSELING AND PLACEMENT	27/02/2018	27/02/2018	27/02/2018	300
2018	LECTURE ON INCULCATING HEALTHY AND CORDIAL RELATION AMONG FELLOW STUDENTS	06/03/2018	06/03/2018	06/03/2018	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, plastic free campus and observing every Saturday as vehicle free zone.Minimizing the impact of chemicals inside college campus are done by following sewer disposal by means of acid base neutralization.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2017 | Nill | Nill | 20/08/2017 | 1 | SADBHWANA DIWAS | SOCIAL RESPOSBILITY | 70 |
| 2018 | Nill | Nill | 01/12/2018 | 1 | WORLD AIDS DAY | HEALTH CONSCIOUSNESS | 66 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	03/10/2017	Prelude Core Human Value Core Professional Ethics Code of Professional Ethics for Administrative Authority Code of conduct for Administrative Staff Code of Conduct for Teaching Staff Code of Conduct for Students Code of Ethics to Check Malpractice and Plagiarism in Academic Work

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Inculcating a sense of responsibility among the staff and students towards environment. 2. Organizing various programmes to promote environmental awareness Observing various environmental days and encouraging active participations 3. Encouraging the staff and students to use public transport. Observing every Saturday as Vehicle Free day on the campus 4. Limiting the use of paper by encouraging the use of emails, WhatsApp groups and public address system to convey messages and information to staff and students. 5. Organizing plantation programmes and encouraging staff and students for active donation of saplings and seeds. 6. Creating awareness about water conservation and encouraging students to promote the initiative in their family and neighborhood.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Empowering Rural Women- Empowering rural women through student support initiatives Providing opportunity to rural women students to continue their education. Preventing dropouts, Increasing admissions Ensuring maximum enrollment for intake. Rural women often do not get an equal opportunity to gain access to higher education due to unavailability of higher education institutions in their areas. This lacuna creates a challenge to fulfil their dreams. the college aims to help them in overcoming this challenge by offering

them handholding facility. Now a large number students from remote areas of the district belonging to economically underprivileged sections of society seek admissions in the college. A majority of them are first generation learners and students from vernacular medium of instruction. The opportunity to pursue education in the district headquarter fills them with high expectations from the college. Through participation in curricular and co curricular activities they develop a competitive edge. However the textual theoretical knowledge also requires building of global competencies and market oriented knowledge. 2. Second best practice is Compulsory extension activity NSS, , Youth Red Cross Society and Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility,Interaction with the people and improve the problem analyzing and solving Skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Y.S.N.M envisions a nation where women will be educated, empowered and liberated to assume leadership roles in all spheres of life. It wants to produce alumnae who feel confident to compete with their peers from first generation learners and have no one at home to provide academic guidance and counselling. Such students who required additional academic support are identified with the mechanism of Mentor Mentee System effectively initiated in the college. Effective teaching-learning in the classroom equips the students with domain specific knowledge and the personal attention given during the regular study hours after the college working hours helps the students in acquiring additional guidance. They are also encouraged to share any psychological issues disturbing them. From time to time the parents are advised to consult the in-charges of their wards and learn about their academic progress. Regular tests and tutorials are a part of strengthening them. They are encouraged to participate in all the cocurricular and extra -curricular activities to sharpen their competencies and develop confidence.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future Plan of Action for the next academic year 2018-19 is to gear up for applying for National Assessment and Accreditation process. Renovation of English Language Lab to be undertaken. Up-gradation of College Playground. To conduct frequent internal academic audits for updating departmental records. Creating awareness regarding the process of NAAC assessment. Preparation and submission of online 2018-19 AQAR. Encouraging staff members to participate in more number of Refresher and Orientation Programme. Encouraging staff members to publish research articles in UGC notified journals. Arrangement of proper hygiene system in washrooms and wherever necessary. Providing laptop to departments for more innovative steps. Taking immediate and necessary action regarding academic and administrative matters as and when necessary. Planting more medicinal plan in botanical garden and adopting villages with the help of NSS unit of college